SEND INFORMATION REPORT (Formerly known as Local Offer)

(In line with West Sussex Local Offer & SEND Code of Practice 2015)
Setting Name: New View Nursery
Address: North Heath Hall, St. Mark's Lane, Horsham, RH12 5PU
Telephone: 01403 272911
Email: hello@newviewnursery.com
SENCO: Sharon Rea
Date Reviewed: 24/02/2026

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1. Our Commitment to Inclusion

At **New View Nursery,** we are committed to inclusive practice and ensuring all children, including those with Special Educational Needs and Disabilities (SEND), are supported to achieve their full potential.

We follow:

- The **SEND Code of Practice (2015)**
- The **Equality Act (2010)**
- The **Early Years Foundation Stage (EYFS)**
- **West Sussex County Council's (WSCC) Graduated Approach**

We believe every child is unique and deserves high-quality provision tailored to their individual needs.

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2. How We Identify Children with SEND

We identify children who may need additional support through:

- Ongoing observation and assessment in line with the EYFS
- Progress tracking
- Two-year-old progress checks
- Discussions with parents/carers
- Information from health visitors or previous settings
- Liaison with external professionals

Where a child is not making expected progress, we follow the **West Sussex Graduated Approach** using:

Assess – Plan – Do – Review (APDR)

Assess:
We identify strengths and areas of need through observation, discussion, and assessment tools.

Plan:
We agree outcomes with parents and create an Individual Support Plan (ISP).

Do:
Targeted support strategies are implemented by the key person and SENCO.

Review:
Progress is reviewed regularly with parents (typically termly).

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3. The Role of the SENCO

Our SENCO is:
Name: Sharon Rea
Qualification/Training: CACHE Working with Children & Young People with Special Needs

The SENCO:

- Oversees SEND provision
- Ensures the Graduated Approach is implemented
- Liaises with West Sussex SEND & Inclusion Team
- Supports staff with strategies and interventions
- Coordinates referrals (with parental consent)
- Supports applications for Early Years Inclusion Funding (EYIF) and SENDIF where appropriate

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4. How We Support Children with SEND

Support may include:

- Differentiated activities
- Small group interventions
- 1:1 targeted support (where funding allows)
- Visual timetables and communication aids
- Adapted routines and environments
- Emotional regulation strategies
- Personalised learning targets

Where appropriate, we may apply for:

- **Early Years Inclusion Funding (EYIF)**
- **SEND Inclusion Fund (SENDIF)**
- Support from WSCC Early Years and Childcare Advisors

5. Working in Partnership with Parents

We work closely with parents and carers by:

- Involving them in all stages of the Graduated Approach
- Holding regular review meetings
- Sharing strategies to use at home
- Supporting families to access the **West Sussex Local Offer website**
- Signposting to SENDIAS (West Sussex SEND Information, Advice and Support Service)

We value parents as experts in their child.

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6. Working with External Professionals

With parental consent, we may seek advice or referrals to:

- West Sussex SEND & Inclusion Team
- Educational Psychologists
- Speech and Language Therapy (SALT)
- Occupational Therapy
- Portage
- Health Visitors
- Child Development Centres

We follow West Sussex referral pathways and guidance.

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7. Accessibility and Inclusion

We ensure reasonable adjustments are made in line with the Equality Act (2010), including:

- Accessible learning environments
- Adapted resources
- Inclusive curriculum planning
- Flexible routines
- Staff awareness training

Our Accessibility Plan is available upon request.

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8. Transition Arrangements

We recognise that transitions are important and sometimes challenging.

We support transitions by:

- Offering settling-in visits
- Holding transition meetings with parents
- Sharing detailed transition reports with receiving schools (with consent)
- Liaising with school SENCOs
- Using visual supports and social stories
- Following West Sussex transition guidance

Where children have an EHCP, we attend Annual Reviews and transition planning meetings.

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9. Training and Staff Development

Our staff receive ongoing SEND training, including:

- Autism awareness
- Speech and language strategies
- Emotional wellbeing and behaviour support
- West Sussex SEND briefings
- Safeguarding training

The SENCO keeps up to date with WSCC guidance and network meetings.

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10. Complaints Procedure

If parents are concerned about SEND provision:

1. Speak to the Key Person
2. Contact the SENCO
3. Speak to the Manager
4. Follow our formal complaints procedure

Parents may also contact:

- **West Sussex SENDIAS**
- West Sussex County Council SEND Team

Our SEND Information Report works alongside our policy:

- 09.13 Identification, assessment and support for children with SEND

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11. Where to Find the West Sussex Local Offer

The West Sussex Local Offer provides information about services and support for children and young people with SEND:

🌐 https://www.westsussex.gov.uk/local-offer/

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12. Review of This Report

This SEND Information Report is reviewed annually or sooner if required.

Next Review Date: 24/08/2026